DOCUMENT RESUME

ED 449 150 SP 039 733

AUTHOR Siyakwazi, Ben; Siyakwazi, Peggy D.
TITLE Strategies in Teaching and Learning. Southern African Regional Institute for Policy Studies (SARIPS).
INSTITUTION Southern African Regional Inst. for Policy Studies, Harare (Zimbabwe).
ISBN ISBN-1-77905-085-2
PUB DATE 1999-00-00
NOTE 95p.
AVAILABLE FROM African Books Collective, Ltd., The Jam Factory, 27 Park End Street, Oxford, OX1 1HU, England, United Kingdom ($14.95). Tel: 44-0-1865-726686; Fax: 44-0-1865-793298; Fax: 44-0-1993 709265; e-mail: abc@dial.pipex.com; Web site: http://www.africanbookscollective.com.
PUB TYPE Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Curriculum Development; Discovery Learning; Elementary Secondary Education; Group Instruction; Individualized Instruction; Inquiry; Instruction; *Knowledge Base for Teaching; Learning Disabilities; Lecture Method; Lesson Plans; Mental Retardation; *Pedagogical Content Knowledge; Planning; Questioning Techniques; Role Playing; *Teacher Role; Teachers; *Teaching Methods
IDENTIFIERS *Teacher Knowledge

ABSTRACT

This book explores alternative strategies in teaching and learning, offering an expose of how to interpret curriculum, prepare lessons, construct lesson plans, present lessons effectively, develop teacher-student relationships, and appraise lessons constructively before and after presentation. The book highlights the importance of pedagogical studies in the teaching-learning process. The first section of the book presents six chapters aimed at giving teachers strategies to improve the quality of teaching: (1) "Introduction"; (2) "The Concept of 'Education' and Aims of Education"; (3) "The Role of the Teacher"; (4) "The Importance of Pedagogical Studies"; (5) "The Curriculum"; and (6) "Strategic Teaching and Learning." The second section presents seven chapters which develop basic principles mentioned in the first section, focusing on key teaching and learning methods: (7) "The Question Approach"; (8) "The Lecture Method"; (9) "Role-Play as a Teaching Method"; (10) "Group Work: Its Organisation and Functions"; (11) "Individualised Instruction"; (12) "The Discovery Method"; and (13) "Teaching Slow Learners." Contains an index. (SM)

Reproductions supplied by EDRS are the best that can be made
from the original document.